



ST. JOHN'S INTERNATIONAL SCHOOL
FULL-TIME UPPER PRIMARY SCHOOL TEACHER

LOCATION

Waterloo, Belgium

REPORTING LINE

Primary Principal

CONTRACT TYPE

Two-Year Fixed-term, followed by permanent contract after mutual agreement

SCHOOL PHASE

Primary School

SALARY

SJIS internal scale

ADVERT CLOSING DATE

March 17th, 2018

SJIS BACKGROUND

Founded in 1964 by the *Faithful Companions of Jesus (FCJ)*, St. John's International School joined the Inspired group of schools in September 2016 (<http://inspirededu.co.uk>). St. John's International School is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSACS), the most recent re-accreditation being in 2012.

- St. John's International School's basic tenant is to offer an international education through a 21st century skills-set and International Baccalaureate pedagogical approach which highlight critical thinking skills, creativity, collaboration and inquiry-based learning.
- Circa 600 students from 55 countries pursue a challenging academic curriculum that includes an emphasis on development in athletics and the arts, all within the context of the ethos and values that make St. John's unique.
- The highly educated, qualified and dedicated international teaching faculty makes the difference for the students at St. John's. Among more than 15 nationalities represented, 20% come from the UK, 23% from the US and 23% from Belgium. More than 50% of the faculty holds advanced degrees.
- St. John's International School is an International Baccalaureate (IB) World School and offers the PYP and Diploma programmes in addition to the American High School Diploma. We are currently in our first year of introducing the MYP programme into Grades 6, 7 and 8, with a view to becoming an IB Continuum School.
- In 2017, the graduating classes had a pass rate of 95.1% and an average of 34.8 points in the IB Diploma Programme.
- The School is a member of International Baccalaureate Organization (IBO), Council of International Schools (CIS), Educational Collaborative for International Schools (ECIS), Middle States Association for Schools and Colleges, International School Sports Tournament (ISSTs), International Schools Theatre Association (ISTA), and the Association of Music in International Schools (AMIS).
- Campus facilities, academic programmes and extracurricular activities cover a wide-variety of options for students of all ages. St. John's has a strong Service Programme running throughout the entire school.
- English is the language of instruction throughout the school. French is taught in all grades from kindergarten at foreign language and native speakers levels. Spanish, German and Dutch are offered as world languages from Grade 8 onwards. A dual language programme in English and French is offered as an option, currently operating from grades Pre-K through Grade 5. Self-taught mother tongue languages are also offered in Grades 11 and 12.
- St. John's International School has a very strong student support programme available throughout the school.
- St. John's utilizes the Moodle data system and management software (MHS), Studywiz for ES, Net classroom. The school is the process of moving onto the Managebac platform.
- Nearly 100% of High School graduates go on to university and attend prestigious institutions around the world.
- St. John's has rolling admissions.



Please consult our website www.stjohns.be to gain a more detailed sense of the St. John's community.

THE INSPIRED GROUP OF SCHOOLS

Inspired is a premium schools group that owns 28 schools on 4 continents, Europe, Africa, Australia and Latin America and educates over 20,000 students.

A definitive statement of excellence in private education, Inspired is a co-educational, non-denominational, independent school group designed to inspire students to achieve their maximum potential in a nurturing, progressive academic environment from ages 1 to 18.

Inspired offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curriculums, and creating a more dynamic, relevant and powerful model reflecting current attitudes. We nurture the unique individuality, talent and self-assurance of each student, equipping them to take on the world with the skills and confidence to ensure success.

Inspired was founded by Nadim M Nsouli (www.inspirededu.co.uk) and has grown by acquisitions and greenfield development of new schools. Inspired has offices in London, Johannesburg, Sydney and Bogota.

Duties of the Upper Primary Teacher include:

Teaching and Learning:

- Ensure that students experience coherence in their learning through the implementation of the PYP.
- Use inquiry across the curriculum, addressing the competencies, experiences, learning needs and styles of the students.
- Provide a learning environment in which students can work independently and collaboratively.
- Integrity, honesty, and fairness in promoting the cultures, languages, identities and self-esteem of all students
- Encourage students to take meaningful action as a result of their learning.

Written curriculum:

- Develop a thorough knowledge and understanding of the written curriculum through the Scope and Sequence documents, Program of Inquiry and unit planners.
- Participate in regular reviews and updates of curriculum documentation.

Collaborative planning:

- A commitment to collaboration with colleagues in planning, assessment and reflection.
- Make use of the PYP planner and planning process across the curriculum.
- Participation in collaborative planning opportunities throughout the year and maintaining lines of communication.

Assessment:

- Ensure assessment is integral to planning, teaching and learning throughout the school.
- Understanding and use of a range of assessment practices to recognize the individuality of each student.
- Provide opportunities for self-assessment and reflection, and feedback on learning to inform students and parents.
- Maintain student assessment data to provide evidence of learning over time.





Leadership and Structure:

- Respect and adherence to structures designed to support the implementation of the programme: deadlines and due dates set by administration, respect for the lines of communication and chain of command within the school.
- Personal and professional goal-setting which supports the Primary School goals and promotes individual growth for the individual member of staff.

Resources and Support:

- Participation in the required in-service days staff meetings, team meetings, and all PYP meetings (both full-time and part-time employees).
- A willingness to seek information to further his/her knowledge of PYP through participation in on-going educational opportunities such as workshops, in-service, faculty meetings and professional literature and to share expertise and knowledge with colleagues and the community at large as necessary.
- Manage and use resources to facilitate in-depth inquiry into the transdisciplinary and disciplinary dimensions of the curriculum.

The details contained in this Job Description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the School will expect to revise this Job Description from time to time and will consult with the post holder at the appropriate time.

Requirements of the role:

Essential Qualifications and Strengths:

- Bachelor or Master's Degree and Teaching Certificate.
- At least five years teaching or associated experience.
- Experience of teaching the PYP.
- Demonstrated contributions to a positive school environment.

Preferred Experience and qualities:

- Successful experience in international schools.
- Experience of teaching the PYP.
- Successful student leadership experience.
- Proven ability to work with other teachers and administration.
- High level of technology skills.
- Experience teaching with the Readers Writers Workshop Approach.
- Experience teaching with the Singapore Mathematics Approach and/or Math In Focus.
- Proven record of successful teaching.
- Experience in programmatic development and assessment.
- Knowledge of and experience working with data to improve student learning outcomes.

Additional Strengths:

- Proof of commitment to involvement in school beyond the regular teaching day.
- Proven experience of contributing to extra-curricular activities and school visits.
- Creative and energetic.
- Ability and experience to contribute to and enhance SJIS's image in the local community as well as the greater community of international schools.



Desired Personal Characteristics:

- Demonstrates a commitment to St. John's Guiding Statements.
- Demonstrates educational leadership and is a role model to faculty and staff.
- Demonstrates the ability to develop a collegial, collaborative and positive atmosphere amongst the faculty.
- Demonstrates strong interpersonal skills.
- Demonstrates excellent communication skills.
- Is a life-long learner.
- Is flexible and has a sense of humour.
- Commitment to putting in additional hours as needed.
- Interest in living and working in Belgium.

Safeguarding:

St John's is committed to safeguarding and promoting the welfare of children and young people and, as an employee of St John's, you are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff within St John's and individuals are expected to conduct themselves in a way that reflects the principles and values of our organization.

Terms and conditions

- Date of commencement in the position: mid-August, 2018.
- CV, letter of application (which shows how your experience relates to the categories within the job description and which is no more than two pages in length) and names of three referees to be sent to the school HR Manager, Anne Marchi, at recruitment@stjohns.be by March 17th, 2018.

