



PUBLIC SPEAKING & DEBATE TEACHER JOB DESCRIPTION

POSITION TITLE

Part-time Public Speaking & Debate Teacher - Grades 6 through 10

ACCOUNTABLE TO

MHS Principal

EMPLOYMENT CONTRACT

Teacher salary scale: 0.6 Full-Time-Equivalent

PRIMARY RESPONSIBILITIES

- The Public Speaking & Debate teacher is responsible for helping students learn the listening and speaking skills behind public speaking through speech and debate.
- He/she is responsible for improving students' listening and effective communication skills.
- He/she is responsible for the development of the programme content as well as its ethos and rationale.

DESCRIPTION OF DUTIES

- Create an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfil their academic potential through an intentional focus on student achievement.
- Coach mixed-ability classes through a series of multiple styles and approaches.
- Provide individual and group instruction in preparation for in-house debates and, in the medium term, external competitions.
- Establish performance requirements and enforce academic requirements.
- Stimulate inquiry, research and engagement through project-based instruction.
- Prepare lessons based upon backwards design.
- Grade student work, and maintain/update grades.
- Build and maintain positive relationships with students.
- Communicate effectively with students and families.
- Integrate effective use of technology within the teaching and learning process.

TEACHING AND LEARNING

- Ensure that students experience coherence in their learning.
- Provide a learning environment in which students can work independently and collaboratively.
- Demonstrate integrity, honesty, and fairness in promoting the cultures, languages, identities and self-esteem of all students.



- Encourage students to take meaningful action as a result of their learning.
- Develop Scope and Sequence documentation for the written curriculum.
- Use a range of assessment practices to recognize the individuality of each student.
- Provide opportunities for self-assessment and reflection, and feedback on learning to inform students and parents.
- Maintain student assessment data to provide evidence of learning over time.

LEADERSHIP AND STRUCTURE

- Respect and adhere to structures designed to support the implementation of the programme: deadlines and due dates set by administration, respect for the lines of communication and chain of command within the school.
- Personal and professional goal setting that promotes individual growth.

PREFERRED EXPERIENCE AND QUALITIES

- Successful student leadership experience.
- Experience of teaching Speech and Debate. Proven ability to work with other teachers and administration.
- Prior experience in creating a yearlong curriculum.
- Prior college-level theatrical/debate team experience.
- High level of technology skills.
- Proven record of successful teaching.
- Experience in programmatic development and assessment.
- Successful experience in international schools.
- Knowledge of and experience working with data to improve student learning outcomes.

ESSENTIAL QUALIFICATIONS

- Expectation of at least Five Years Teaching or associated experience.
- BA or MA and Teaching Certificate.
- Demonstrated contributions to a positive school environment.

ADDITIONAL STRENGTHS

- Proof of commitment to involvement in school beyond the regular teaching day.
- Proven experience of contributing to extra-curricular activities and school visits.
- Creative and energetic.
- Ability and experience to contribute to and enhance SJIS's image in the local community as well as the greater community of international schools.
- Ability to work tactfully and effectively with the students, teachers, administrators in accomplishing the purpose of this position.

DESIRED PERSONAL CHARACTERISTICS

- Demonstrates educational leadership and is a role model to faculty and staff.
- Demonstrates the ability to develop a collegial, collaborative and positive atmosphere amongst the faculty.
- Demonstrates strong interpersonal skills.



- Demonstrates excellent communication skills.
- Is a life-long learner.
- Is flexible and has a sense of humour.
- Commitment to putting in additional hours as needed.
- Interest in living and working in Belgium.

APPLICATION AND RECRUITMENT PROCEDURES

- CV, letter of application (which shows how your experience relates to the categories within the JD and which is no more than two pages in length) and names of three referees to be sent to the school HR Manager, Anne Marchi, at hr@stjohns.be by **Tuesday 24th January**.
- If necessary, external candidates will be interviewed either in Waterloo or Search Associates Job Fair in Cambridge USA in late January.



APPENDIX

GENERAL INTRODUCTION

Founded in 1964, St John's International School (SJIS) is a privately owned, educational institution. It belonged to the religious order of the Faithful Companions of Jesus (FCJ) for fifty-two years before being sold to the Inspired group of schools in September 2016 (<http://inspirededu.co.uk>). St. John's is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSACS), the most recent re-accreditation being in 2012.

- SJIS's basic tenant is to offer an international education through a 21st century skills-set and International Baccalaureate pedagogical approach which highlight critical thinking skills, creativity, collaboration and inquiry-based learning.
- Over 700 students from 50 countries pursue a challenging academic curriculum that includes an emphasis on development in athletics and the arts, all within the context of the ethos and values that make St John's unique.
- The highly educated, qualified and dedicated international teaching faculty makes the difference for the students at St John's. Among more than 15 nationalities represented, 20% come from the UK, 23% from the US and 23% from Belgium. More than 50% of the faculty holds advanced degrees.
- SJIS is an International Baccalaureate (IB) World School and offers the PYP and Diploma programmes in addition to the American High School Diploma. Last year, 84% of the graduating class at St. John's matriculated with the IB diploma in addition to the St. John's diploma.
- The SJIS Board has approved the School Leadership recommendation to become a candidate for the MYP Programme and the application to do so will be submitted by April, 2017.
- The School is a member of International Baccalaureate (IB), CIS, MSA, ISSTs International School Sports Tournament (ISSTs), and the International Schools Theatre Association (ISTA), Association of Music in International Schools (AMIS), etc...
- Campus facilities, academic programmes and extracurricular activities cover a wide-variety of options for students of all ages. St. John's has a strong Service Programme running throughout the entire school.
- English is the language of instruction throughout the school, with Spanish, German and French being offered as world languages from 4th grade onwards. A dual language programme in English and French is offered as an option, currently operating from grades Pre-K through grade 4
- SJIS has a very strong student support programme available throughout the school.
- SJIS utilizes the Moodle data system and management software (MS & HS), Studywiz for ES, Net classroom.
- Nearly 100% of High School graduates attend the best universities and schools in the world.
- Admission is on a rolling basis.

Please consult our website www.stjohns.be and online video segments to gain a more detailed sense of the SJIS community.



EDUCATIONAL DIVISIONS/PROGRAMME

The School is divided into three major divisions:

- Elementary School - Pre K through Grade 5;
- Middle School - Grades 6 through 8;
- High School - Grades 9 through 12.

GOVERNANCE

SJIS is governed by the Board of the Inspired group of schools. Four of the five Board members have a strong educational background. The fifth member has a strong financial background.

ST. JOHN'S GUIDING STATEMENTS

OUR VISION

St. John's students live our values to impact the world.

OUR MISSION

St. John's International School provides an English-language education based on Christian values, demands personal excellence and stimulates individual responsibility within a culturally diverse environment.

OUR VALUES

St. John's embraces its historical tradition and, in particular, the Christian values of:

COMPANIONSHIP - the gentleness to befriend and strength to accompany.

RESPECT - of people, languages, cultures, beliefs and values.

INTEGRITY - being true to ourselves, to each other, and to our world.

