

APPLICATION FOR DUAL LANGUAGE PROGRAM
2016-2017

St. John's Elementary School highly recommends that students complete the full program (7 years), the average time needed to become bilingual and biliterate. Activities outside of school should be actively encouraged by parents to ensure the child is receiving adequate practice in each language in addition to academic instruction provided at school.

Ideally, applicants should be either native French or English speakers, however any student may apply and will be considered based on the application and an interview with parents. Beginning in Grade 2, new applicants will be given a language assessment in one or both of the languages, to determine placement in the program. From Grade 3, new applicants should be bilingual, as determined by assessing teachers, and will be given reading assessments in both languages. In addition, new applicants in Grades 4-5, will be given a writing assessment. The goal of the program is for all students to become bilingual, biliterate and bicultural.

Please complete the following application form for consideration in the Dual-Language Program.

1. Name : _____

Applying for which grade?

2. Date of birth _____ age : years _____ months : _____

3. Family's expected length of stay : _____

4. **Mother:** mother tongue _____ other(s) _____
countries lived in _____
educated in _____

5. **Father:** mother tongue _____ other(s) _____
countries lived in _____
educated in _____

6. **Child born in** _____
countries lived in _____

7. **Languages spoken in the home:** father to child _____
child to father _____
mother to child _____
child to mother _____
mother to father _____
sibling to sibling _____
other _____

*Please indicate approximate frequency of each type of interaction in the home using a percentage. Example: mother to child French 60%

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8. What is the child's preferred language for play? _____

Which language does your child best follow instructions in? _____

What language did the child first use? _____

When did the child first begin speaking in this language? _____

Are there or were there ever any sort of health-related problems that might have affected language acquisition? (Such as ear-infection, mumps or other) _____

9. Names and ages of siblings

- _____
- _____
- _____
- _____

10. Is the child attending any supplementary schools/ lessons/ activities? (Please indicate in which languages)

11. Please indicate the usual languages for the following family activities (if applicable):

Play _____

Television, films, radio, etc. _____

Baby-sitter _____

Books, letters, newspapers, etc. _____

Music _____

Clubs _____

Religious activities _____

Special activities _____

Other _____

12. What interests does the child show? Circle all that apply.

- | | | | | |
|---------|----------------------|-------------|---------------|----------|
| singing | dancing | drawing | cooking | building |
| running | pretending | dolls | machines | music |
| blocks | listening to stories | memory game | playing alone | coloring |
| Lego | playing with others | stickers | beads | plants |
| animals | observing nature | | | |
| other | _____ | | | |

This criteria will be reviewed by the Principal and the DLP Team.

Teacher recommendation for _____ to be placed in the:

Student's name

- Dual Language Program
- English only classroom with French as a foreign language class